

# BLENDED INTENSIVE PROGRAMME NEWSLETTER



UNIVERSITY OF PARDUBICE, CZECH REPUBLIC

12 APRIL & 25-29 APRIL 2022

## WHAT IS BIP

Blended Intensive Programmes (BIPs) are short, intensive mobility programmes that entail a compulsory virtual component as well as a physical mobility.

BIPs are offered and hosted by at least three higher education institutions coming from at least three EU Member States and third countries associated to the Erasmus+ Programme.

For more information about BIPs, visit the European Commission's website for Erasmus mobilities.



## BIP HOT TIPS

*Do you want to organise a BIP?*

Organising such a programme can be daunting. This document can help you with the planning of a BIP.



## OUR TOPICS

The themes covered during the sessions included:

- Best practice examples of Internationalisation
- An introduction to Blended Learning
- Examples of international collaboration
- Enhancing the role of International offices and Language centres in university internationalisation
- Encouraging students to embrace mobility



## THE SPEAKERS

**Sonja Strydom** - Stellenbosch University, South Africa

**Marian Mure** - OTH Amberg/Weiden, Germany

**Devrim Höl** - Pamukkale University, Turkey

**Jiří Pašek** - University of Pardubice, Czech Republic

**Věra Albrechtová** - University of Pardubice, Czech Republic

**Andrea Koblížková** - University of Pardubice, Czech Republic

**Pavel Brebera** - University of Pardubice, Czech Republic

**Markéta Denksteinová** - University of Pardubice, Czech Republic



## THE PARTICIPANTS

On 12 April, participants joined the online component of BIP, followed by a meeting in Pardubice 25-29 April. The 19 participants represented 9 countries: Hungary, Turkey, Romania, Finland, Estonia, France, Greece, Austria and Poland. All participants were members of University International Offices, Language Centres, or Faculties, and are interested in motivating their students for international mobility stays. The staff week allowed them to share experiences with each other, build networks, and learn more about the practical and organisational aspects of BIPs.



UNIVERSITY  
OF PARDUBICE



## WHAT THE BIP PARTICIPANTS FOUND MOST USEFUL

“The most useful part for me was the workshop regarding the organisation of the BIPs. We shared best practices, asked questions and received answers regarding BIPs. I also liked very much the presentations regarding blended learning and internationalisation.”

*Anca – Romania*

“The experiences of several universities were very helpful to understand what type of blended activities are possible and an eye opener for me. I also liked that the activities were carried out in the campus, also including students in one of them.”

*Şeyma – Turkey*

“Definitely the exchange with the other participants, their views over the subject and their ideas. It was also very enriching to hear the testimonials from your students, and exchange with those during the guided tour of the campus. It strengthened my idea that short-term mobilities are the future.”

*Clemence – France*

“Having been active in the workshops by invited speakers, involving the students into the programme, having possibility to create first steps toward a new cooperation in the next semester.”

*Éva – Hungary*

“Friendly, inclusive atmosphere and spaces – for teaching and learning; blended learning insights; students’ insights.”

*Michał – Poland*



## STUDENT FEEDBACK ON SHORT INTENSIVE MOBILITY STAYS

“My study stays in Germany have a special place in my CV and I have been happy to be able to mention my experience from the mobility programme in various motivation letters. At present, after gaining my bachelor’s degree in Pardubice and 5 years after my first stay in Germany, I am studying a follow-up master’s degree at the University of Applied Sciences Ravensburg-Weingarten in Germany.”

*Monika – student in Transport Engineering*

“For me, the stay in the Swedish town of Visby was one of the first university experiences and, even in hindsight I can honestly say it was, together with the Erasmus<sup>+</sup> mobility, one of the best experiences from my whole study. Today, I draw from the experience in my professional as well as personal life.”

*Eva – student in Economics and Administration*

“Communication in a foreign language on a daily basis helped me to step out of my comfort zone and present myself more not only in the academic world, but also in real life and on social networks.”

*Ondřej – student in Informatics and Electrical Engineering*

“I see the contribution of my stay at the Universidad de Alicante in Spain within the short mobility mainly in the possibility to get to know how things work in a country that is different from us. The most interesting for me were activities related to social responsibility and management (with a focus on product development, advertising, financial planning and final distribution).”

*Vítek – student in Health Studies*

“During my master’s degree study I went to Spain and a year later to France with the Erasmus<sup>+</sup> programme. Today, pursuing a Ph.D. degree, I am planning a traineeship in the French capital again. I am therefore happy to say that the short mobility stay was just the thing that opened my eyes and convinced me to go abroad.”

*Martin – student in Arts and Philosophy*

